

Updates from NYSED Regarding Regionalization

<https://www.nysed.gov/regionalization/news/infographic-statement-field>

November 6, 2024:

All school districts are required to participate in their local Regionalization conversation. Upon completing the regional plan, school districts are only required to implement activities they have agreed or consented to for their local context in the final plan. While we are currently in the 60-day public comment period on the proposed regulation, at Regent Tilles' request, we are reviewing the regulation's language and considering modifications based on how it is being interpreted in the field.

For additional information on this initiative, please see the [infographic](#) & [FAQs](#) on our website.

THE REGIONALIZATION CONVERSATION



WHO:

This initiative is about fostering local conversations, facilitated by the District Superintendent of your BOCES, to discuss ways local districts can ensure equitable access to educational opportunities for students in their schools.

WHAT:

Regionalization **is** about fostering local decision making, partnerships, and support for individual districts – with the goal of ensuring that all students have access to the educational opportunities they need for success in school and beyond.

Regionalization is **not** reorganization.

Regionalization is **not** a state mandate to merge programs or school districts.

Regionalization is **not** about adding BOCES services, although districts can suggest that in the regional plans if they so wish as BOCES services are already creating opportunities for students across the state. It is **not** about the BOCES taking over districts.

WHERE:

Locally. Local solutions are needed for local challenges.

WHY:

New York State is facing significant challenges within and across communities in preparing all students for college, career, and civic readiness, including:

- Student access to high-quality educational opportunities.
- Fiscal constraints and potential changes to school funding models that might be implemented in the current state budget cycle.
- An inclusive review of the State high school graduation measures.

NYSED needs the feedback from the field in order to provide additional technical support, regulatory amendments, or legislative advocacy to support local districts facing these challenges.

WHEN:

Many districts across New York State are already engaged in this work through shared professional development, learning best practices among each other, collaborating with local industry partners, joint extracurricular activities, etc.

Regionalization conversations are starting this fall with locally developed plans due in October 2025.

Learn more:

